

# The Half Term Ahead

## Year 2: Spring 2

**Earth Charter links:** Past and Family  
**Big Question:** What happened in Pudding Lane?

**Launch Event:** Great Fire of London Day  
**Visits, visitors & trips:** FROG Bournemouth drama  
**Finale Event:** DT Car Racing

Key dates	Home Learning Expectations								
<p><b>Please put these dates in your diary:</b></p> <ul style="list-style-type: none"> <li>⇒ PE days are <b>Monday</b> and <b>Thursday</b>.</li> <li>⇒ Library day is <b>Friday</b>.</li> <li>⇒ Key date 1: <b>Friday 28<sup>th</sup> February</b> – Roving Bookshop</li> <li>⇒ Key date 2: <b>Thursday 6<sup>th</sup> March</b>– World Book Day</li> <li>⇒ Key date 3: <b>Friday 14<sup>th</sup> March</b> – Great Fire of London dress up day</li> <li>⇒ Key date 4: <b>Friday 21<sup>st</sup> March</b> – Red Nose Day</li> <li>⇒ Key date 5: <b>Thursday 3<sup>rd</sup> April</b> – DT Car Racing (<i>additional homework activity</i>)</li> <li>⇒ Key date 6: <b>Friday 4<sup>th</sup> April</b> – Final day of Spring 2 - Early Finish (1:30pm)</li> <li>⇒ <b>Key date 7: Wednesday 23<sup>rd</sup> April – Back to school for Summer 1</b></li> </ul>	<p><b>Reading every day: the power of 1:1 reading</b>                      The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p><b>Tasks/activities in addition to reading at home daily:</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #0070C0; color: white;"> <th>Activity</th> <th>Expectation</th> </tr> </thead> <tbody> <tr> <td>Doodle Maths</td> <td>5x 10min sessions a week</td> </tr> <tr> <td>Spellings</td> <td>Around 10 minutes a week via Spelling Shed</td> </tr> <tr> <td>'Times Tables Rockstars'</td> <td>5x 10min sessions a week</td> </tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 10 minutes a week via Spelling Shed	'Times Tables Rockstars'	5x 10min sessions a week
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<p><b>Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')</b></p> <ul style="list-style-type: none"> <li>⇒ <b>Challenge 1:</b> As it's World Book Day, create a new front cover for your favourite book.</li> <li>⇒ <b>Challenge 2:</b> Write your own imaginative story where you are the main character!</li> <li>⇒ <b>Challenge 3:</b> We are learning about fact files in English, so choose a subject of your choice to create a fact file about. You can include pictures with captions too.</li> <li>⇒ <b>Challenge 4:</b> Measure your whole family using metres and centimetres and order everyone's heights.</li> <li>⇒ <b>Challenge 5:</b> Weigh ingredients using grams to cook or bake something delicious with an adult.</li> <li>⇒ <b>Challenge 6:</b> Make a junk modelled car with wheels that move to take part in our DT car racing day.</li> </ul>	<p><b>Home Learning cycle: standardised deadlines</b></p> <ul style="list-style-type: none"> <li>⇒ The homework cycle begins on Friday</li> <li>⇒ All homework is due to be completed by Thursday morning of the next week.</li> </ul>								

## Curriculum Overview



**Avonwood Primary School**  
 The best in everyone™  
 Part of United Learning

Year 2	Autumn 2
Reading: Key Text	<p><b>Pip and Egg</b> by Alex Latimer give / explain the meaning of words in context   retrieve and record information / identify key details from fiction and non-fiction   summarise main ideas from more than one paragraph   make inferences from the text / explain and justify inferences with evidence from the text   predict what might happen from details stated and implied   identify / explain how information / narrative content is related and contributes to meaning as a whole   identify / explain how meaning is enhanced through choice of words and phrases   make comparisons within the text</p> <p><b>Vlad and The Great Fire of London</b> by Kate Cunningham give / explain the meaning of words in context   retrieve and record information / identify key details from fiction and non-fiction   summarise main ideas from more than one paragraph   make inferences from the text / explain and justify inferences with evidence from the text   predict what might happen from details stated and implied   identify / explain how information / narrative content is related and contributes to meaning as a whole   identify / explain how meaning is enhanced through choice of words and phrases   make comparisons within the text</p>
Writing & Grammar	<p><b>Writing Instructions:</b> <i>How to Babysit a Grandma</i> – Jean Reagan (2 weeks) Main clauses - Capital letters, full stops, question marks, exclamation marks   Commas for lists   Expanded noun phrases   Editing and publishing   Simple present tense and the progressive present tense   Subordinating conjunctions</p> <p><b>Fact Files:</b> <i>Monstrous Book of Monsters</i> – Jonny Duddle and Libby Hamilton (2 weeks) Apostrophes   Contractions   Sentence form and punctuation   Nouns   Adjectives   Verbs   Adverbs   Apostrophes for singular possession</p> <p><b>Inventing Narratives:</b> <i>The Night Gardener</i> – Jonathan Auxier (2 weeks) Expanded noun phrases   Verbs   Adverbs   Commas for lists   Subordination and Co-ordination</p>
Spelling	Revisit alternative pronunciations of known graphemes   Recap Common Exception Words
Maths	<p><b>Multiplication and Division</b> Recognise equal groups   Make equal groups   Add equal groups   Multiplication sentences   Grouping and sharing   Arrays   Doubling and halving   Odd and even numbers   2, 5 and 10 times tables</p> <p><b>Measurement</b> Measure in cm   Measure in m   Compare lengths and heights   Order lengths and heights   Compare mass   Measure in grams   Measure in kilograms   Compare volume and capacity   Measure in millilitres   Measure in litres   Temperature</p>
Science	<p><b>Biology:</b> Living Things and Habitats Life Processes   Habitats and Microhabitats   Adapting to climate changes   Food Chains</p>
RE	<p><b>Theology:</b> Christianity Why does Easter matter to Christians?   Beliefs about Jesus' life, death &amp; resurrection. Salvation</p>
PSHE	<p><b>Healthy Me</b> Being Healthy   Being relaxed   Medicine Safety   Healthy Eating</p>
PE	<b>Outdoor:</b> Invasion Games   <b>Outdoor:</b> Team Building
Computing	<p><b>Pictograms: Data and Information</b> Tally Charts   Entering Data   Creating Pictograms   Drawing conclusions   Sharing Information</p>
Humanities	<p><b>History:</b> The Great Fire of London London in the 1660s   Why did the fire burn for so long?   Historical Pieces of Evidence   Impacts of The Great Fire of London</p>
Art & DT	<p><b>DT:</b> Mechanisms Wheels and Axles</p>
Music	<b>Instruments:</b> Rhythm

